

“Studies have shown Fast ForWord helps children succeed in meeting the challenges of learning a new language.”

... EFFECTIVENESS STUDIES:

English Language Learners

For over a century The Statue of Liberty has welcomed newcomers into the United States of America. Though the newcomers arrive from a variety of points on the compass, the ideals of an egalitarian society calls to them all. Our melting pot heritage affords our country an array of talents, and spirit that makes the United States dynamic and strong. But along with this strength may come special challenges, especially for children suddenly isolated in a new language environment or facing the special demands of a multi-lingual life in a mono-lingual mainstream.

Everyone deserves a fair start.

As in any society, language is key to integration and success. Studies have shown Fast ForWord helps children succeed in meeting the challenges of learning a new language.

- In a Paradise Valley, AZ, study, 73% of students showed improvement after using Fast ForWord. Of those 38% showed enough improvement to move them up into the average range for the receptive language skills as measured by the Clinical Evaluation of Language Fundamentals 3.
- In a Killeen, TX, study involving 1,357 students from 1st to 9th grade, 10% had limited English proficiency. After working with Fast ForWord these same students showed significant improvement in early reading skills, vocabulary and comprehension.
- In Dallas TX, 138 high school students gained 2 years in reading level after using Fast ForWord.

Again and again, in communities from Los Banos, California to Schaumburg, Illinois, Fast ForWord helped English Language Learning children advance grade levels, improve comprehension and increase reading rate.

We at Scientific Learning are pleased to have helped the collective strength and spirit of these children and their educators.

! Read the full study at [www.weblinkfordoc](#).